

Phụ lục I

KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN

(Kèm theo Công văn số 5512/BGDĐT-GDTrH ngày 18 tháng 12 năm 2020 của Bộ GDĐT)

TRƯỜNG: THCS LÝ THƯỜNG KIỆT
TỔ: NGOẠI NGỮ

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC MÔN TIẾNG ANH (Năm học 2023 - 2024)

1. Đặc điểm tình hình

1.1. Số lớp: 21 ; Số học sinh: 852 ; Số học sinh học chuyên đề lựa chọn (nếu có): Không

1.2. Tình hình đội ngũ: Số giáo viên: 5 ; Trình độ đào tạo: Cao đẳng: 0 Đại học: 5; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên ¹: Tốt: 5; Khá:0; Đạt:0; Chưa đạt: 0

1.3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Màn hình chiếu + Máy tính	14	Trình chiếu nội dung các bài học trong chương trình Tiếng Anh	
2	Loa nghe	6	Dạy và học các bài nghe	
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¹ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

1.4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
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II. Kế hoạch dạy học²

1. Phân phối chương trình khối lớp 6

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction and ways to prepare the lessons at home		1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview of textbook English 6. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Love learning English, have the right ways to learn English and actively participate in learning activities.
2	UNIT 1: MY NEW SCHOOL	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Introduce the topic “<i>My new school</i>”. <ul style="list-style-type: none"> - Practice using new words/ phrases about school subjects
3		A closer look 1		
4		A closer look 2		
5		Communication		
6		Skills 1		

7		Skills 2		and activities, nouns related to school.
8		Looking back & Project		<ul style="list-style-type: none"> - Pronounce the sounds /a: /and /ʌ/ in isolation and in context. - Use the present simple and adverbs of frequency. - Practice using verbs in the present simple in sentences and in context. - Practice using adverbs of frequency in context. - Introduce someone to someone else. - Ask and answer questions when making new friends with the present simple. - Read to get to know about types of schools in our country. - Listen to get information about a school in foreign country. - Learn how to write a paragraph about schools, using correct punctuation, word choice and linking words. - Make a product in group of eight: draw a picture of your dream school. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Know how to work in pairs, work in groups and develop self-study competence. - Make a presentation about good friends. - Show their union with their class. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be more interested in studying at school. - Be active to participate in learning activities, and love the school, friends. - Have good behaviors to their school and their activities.

				<ul style="list-style-type: none"> - Be aware of protecting their school and respecting their teachers. - Be cooperative, confident and proud of their school. - Be more creative when doing the project.
9	UNIT 2: MY HOUSE	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Introduce the topic “<i>My house</i>”. - Practice using new words/ phrases about rooms and furniture in the house. - Pronounce the sounds /s /and /z/ in isolation and in context. - Use possessive case and prepositions of place correctly and practise forming the correct form of possessive case. - Practise using prepositions of place correctly to describe where people or things are. - Give suggestions with “<i>How about</i>” and “<i>Let’s</i>”. - Ask and answer questions about the differences between two houses. - Read to get to know about rooms and furniture in a room in the hotel. - Listen for specific information about one’s house. - Write an email to a friend describing a house. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Recognize how to use possessive case. - Give a house description. - Describe a hotel room. - Develop their group-working skills and creativity. - Make a product in group of ten: draw a strange house and describe it.
10		A closer look 1		
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		

				<ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop presentation skill. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Get ready to study and love their own room and house. - Be responsible for furniture in their house. - Be aware of the suitable positions of some objects in their house. - Show their love to their house. - Be tidied and clean when staying an accommodation. - Be proud of their house and be responsible for taking care of the furniture in the house. - Be cooperative, friendly and creative to develop teamwork skill. - Be more creative when doing the project.
16	<p>Unit 3</p> <p>MY FRIENDS</p>	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Introduce the topic “<i>My friends</i>” - Practice using words about body parts, appearance and words to describe body parts. - Practice using new words/ phrases about personality adjectives to describe people. - Pronounce the sounds /b /and /p/ correctly in words and in context. - Use the present continuous tense correctly and practice using verbs in the present continuous in context.
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		
22		Looking back & Project		

				<ul style="list-style-type: none"> - Identify the differences between the present simple and the present continuous. - Ask and answer questions about appearance and personality. -Extend vocabularies and phrases related to friends and summer camp activities. - Read to get to know about friends and summer camps. - Listen to get information about best friends. -Write a diary entry about best friends using words for appearance and personality. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly, confident and comfortable to participate in learning activities. - Have good behaviors to their friends. - Be fond of taking part in summer camp activities. - Have a good friendship in daily life. - Be cooperative, friendly and creative to develop teamwork skills. - Be responsible and hard working. - Be more creative when doing the project.
23	REVIEW 1	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ /s/
24		Skills		

			<p>/z/ /b/ /p/.</p> <ul style="list-style-type: none"> - Review how to use the present simple, present continuous, possessive case, prepositions of place. - Practice reading and listening for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons - Practice listening for specific information. - Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the mid-term test. - Raise students' awareness of the love of their neighbourhood green. - Be benevolent and responsible.
25	Revision (Unit 1-3)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ -Review how to use the present simple, present continuous, possessive case, - Review prepositions of place, how to use comparative adj, count and uncountable noun, must and mustn't, should and

			<p>shouldn't for advice</p> <ul style="list-style-type: none"> -Practice reading for general and specific information. -Ask and answer question about likes and dislikes about school and the reasons. -Practice listening for specific information. -Write an email to a friend about a family member. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and life awareness. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be sure in using skills, have serious attitude to studying, the love of learning English, - Be hard-working and cooperative. - Be ready for doing test.
26	The Mid- first term test (60 minutes)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. -Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. <p>3. Personal Qualities:</p>

			<ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test.
27	UNIT 4 MY NEIGHBOURHOOD	Getting started	5 By the end of this lesson, students will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Get an overview about the topic My neighbourhood - Use vocabulary to talk about different places and show directions to these ones - The lexical items related to the topic <i>My neighbourhood</i> <ul style="list-style-type: none"> - Vocabulary and structures to talk about and describe places in a neighbourhood - Identify and pronounce the sounds /I/ and /i:/ - Get an overview about the topic MY NEIGHBOURHOOD - Practice using new words/ phrases about neighborhood. - Pronounce correctly the sounds /I/and /i:/ in isolation and in context. - Use adjectives to compare things (comparative: smaller, more expensive...). - Practice writing and speaking to compare things/ two neighborhoods. - Ask and give directions. - Read Khang's blog to get to know about his neighborhood, pay attention to what he likes and dislikes about it. - Make notes about your neighborhood and practice asking and answering about what you like and dislike about it. - Listen to get information about neighborhood. - Write a paragraph, say what you like and dislike about your neighborhood. 2. Core Competence: <ul style="list-style-type: none"> - Show students' drawing ability and educate Ss to love art.
28		A closer look 1	
29		A closer look 2	
30		Communication	
31		Skills 1	
32		Skills 2	
33		Looking back & Project	

				<ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident to ask the way when they lost. - Love their neighborhood more. - Be concerned and helpful with their neighbors. - Be confident to ask and give directions in real life. - Be proud of their neighborhood. - Be aware of protecting the environment in their neighborhood. - Be more creative when doing the project.
34	UNIT 5 NATURAL WONDERS OF VIET NAM	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Get an overview about the topic NATURAL WONDERS OF VIET NAM - Have some knowledge of geography about natural wonders of Viet Nam. - Practise using new words/ phrases about travel items. - Pronounce the sounds /t /and /d/ correctly in isolation and in context. - Understand and use <i>a, an, some, any, much, many</i> with countable and uncountable nouns. - Practice using modal verb <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things in context and the real context of their classroom. - Learn some ways of making and accepting appointments.
35		A closer look 1		
36		A closer look 2		
37		Communication		
38		Skills 1		
39		Skills 2		
40		Looking back & Project		

				<ul style="list-style-type: none"> - Practice using modal verb <i>must</i> and <i>mustn't</i> in travel items, in real life - Read to get some knowledge about 2 natural wonders in Viet Nam: Ha Long Bay and Mui Ne. - Listen for specific information about Phu Quoc - a natural wonder in Viet Nam. - Write a paragraph about a travel attraction. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be proud of some natural wonders in Viet Nam. - Have the love of the natural wonders and be aware of something we must do and something we mustn't do. - Love to traveling and be interested in being a tourist guide. - Take responsibility for protecting the nature, the environment. - Be cooperative, friendly and creative to develop teamwork skill. - Be benevolent and hard working. - Be more creative when doing the project.
41	UNIT 6 OUR TET HOLIDAY	Getting started	5	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Give an overview of Tet holiday. - Practice using new words/ phrases about Tet holiday.
42		A closer look 1		
43		A closer look 2		
44		Communication		
45		Skills 1		

				<ul style="list-style-type: none"> - Pronounce the sounds /s /and /ʃ/ in isolation and in context. - Learn phrases about what children should and shouldn't do at Tet. - Identify and practice the language of advice with <i>should</i> and <i>shouldn't</i> and how to use <i>some/ any</i> for amount. - Practice saying New Year's wishes and recognize New Year activities in other countries. - Read to get to know about New Year in some countries, pay attention to the activities. <p>2. Core Competence :</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be aware of the love of traditional festivals in Viet Nam and the importance of Tet holiday. - Be aware of what should be done at Tet. - Be aware of giving advice in real context. - Have the good behavior with others in New Year and be aware of how people in different countries celebrate their New Year. - Be aware of the importance of getting knowledge in good/bad activities at Tet. - Be interested in preparations some things and activities for Tet. - Having good attitude to teamwork, individual work and cooperative learning.
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				<ul style="list-style-type: none"> - Be benevolent and hard working. - Be more creative when doing the project.
46	REVIEW 2	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>My neighborhood, Natural wonder of the world, our Tt holiday</i>, the pronunciation of sounds /I/, I:/ /t/, /d/, /s/, /ʃ/. - Review how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice. - Practice reading for general and specific information. - Ask and answer questions. - Practice listening for specific information. - Write a paragraph and an email. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Develop communication skills - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the first semester test.
47		Skills		
48	Revision (Unit 1-6)		2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic My new school, my
49				

			<p>house and my friends, <i>My neighborhood</i>, <i>Natural wonder of the world</i>, <i>our Tt holiday</i> the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/ /t/, I:/ /t/, /d/, /s/, /f/</p> <ul style="list-style-type: none"> - Review how to use the present simple, present continuous, possessive case, prepositions of place. Use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice - Practice reading for general and specific information. - Ask and answer question about likes and dislikes about school and the reasons. - Listen for specific information. - Write a paragraph and an email - Review speaking skills. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study and self-do test skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be positive and have good preparation for the first semester test. - Be benevolent and responsible. - Obey teachers and share the study with their friends
50	The First term test (60 minutes)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6.

			2. Core Competences : - Read and listen for general and specific information. 3. Personal Qualities: - Have a speaking test. - Be serious to do the first semester test.
51	The First term test (Speaking)	1	1. Knowledge - To use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. -Check and correct Ss' mistakes. 2. Core Competences - Develop a speaking test. - Evaluate Ss' test and Ss' studying in the first semester. 3. Personal Qualities: - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
52	Correction of The First term test	1	1. Knowledge - Check and correct Ss' mistakes. 2. Core Competences : - Evaluate Ss' test. - Have experiences for designing the next mid-term test. 3. Personal Qualities: - Be aware of the ways to complete the test correctly. - Be positive for the next tests.

53 54	UNIT 6 OUR TET HOLIDAY	Skills 2 Looking back & Project	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Listen to get information about preparation for Tet. - Write an email, using should and shouldn't. <p>2. Core Competence :</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have the good behavior with others in New Year and be aware of how people in different countries celebrate their New Year. - Be aware of the importance of getting knowledge in good/bad activities at Tet. - Be interested in preparations some things and activities for Tet. - Having good attitude to teamwork, individual work and cooperative learning. - Be benevolent and hard working. - Be more creative when doing the project.
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HỌC KÌ II

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
55		Getting started	7	By the end of this lesson, students will be able to:

56	UNIT 7 TELEVISION	A closer look 1	1. Knowledge: - Have an overview of the topic “ <i>Television</i> ”. - Practice using vocabulary/phrases related to the topic “ <i>Television</i> ”. - Learn more adjectives to describe television programmes and characters. - Identify how to pronounce the sounds /θ/ and /ð/ and practice pronouncing these sounds in isolation and in context correctly. - Identify the functions of different questions words and practice with them. - Ask for and give information about different kinds of TV programs. - Talk about their favorite programs. - Read for general and specific information about a TV guide. - Write a paragraph about students’ TV-watching habits. 2. Core Competence: - Develop their listening skill for specific information about different TV programs. - Make a report about how important TV is. - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills 3. Personal Qualities: - Have good behaviors and be interested in learning activities. - Have the love for TV programmes. - Be positive to participating in learning activities. - Be aware of the benefits of TV programs for children and students.
57		A closer look 2	
58		Communication	
59		Skills 1	
60		Skills 2	
61		Looking back & Project	

				<ul style="list-style-type: none"> - Be cooperative, friendly and creative to develop teamwork skill. - Be more creative when doing the project.
62	UNIT 8 SPORTS AND GAMES	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview the topic “sports and games”. - Practice using words about some sports and games, things related to sports and games topic. - Practice using some equipment in some sports/ games. - Pronounce correctly the sounds /e /and /æ/ in isolation and in context. - Identify and practice using <i>simple past tense</i>. - Use <i>imperatives</i> to tell someone to do something, or give a direct order. - Know how to express and respond to congratulations. - Practice some knowledge concerning the field of sports/ games. - Read for general and specific information about famous sports people. - Listen to get information about favorite sports/games. - Write a paragraph about favorite sports/games. <p>2. Core Competence :</p> <ul style="list-style-type: none"> - Develop communicative skills. - Present about a famous sports person. - Develop their presentation skill. - Actively join in class activities - Develop self-study skills <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be more aware of spending time watching and practicing
63		A closer look 1		
64		A closer look 2		
65		Communication		
66		Skills 1		
67		Skills 2		
68		Looking back & Project		

				<p>sports and games, and choose the best one for themselves.</p> <ul style="list-style-type: none"> - Have the love for sports and games. - Be comfortable and confident to talk about their favorite sports and games. - Have the love and know the facts about famous sports people. - Be friendly and creative to develop teamwork skill. - Be more creative when doing the project.
69	UNIT 9 CITIES OF THE WORLD	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Have an overview the topic “CITIES OF THE WORLD.” - Practice using the words related to the topic “<i>Cities of the world</i>”. - Pronounce correctly the sounds /əʊ/ and /aʊ/ in words and in sentences. - Use possessive adjectives and possessive pronouns. - Make an exclamation with what to express their appreciation or surprise. - Identify different features of a place. - Read for general and specific information about a city. - Listen to specific information about a city. - Write a postcard about their holiday in a city. - Apply what they have learnt (vocabulary and grammar) into practice through a project <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communicative competence. - Develop their presentation skill. - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p>
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		
75		Looking back & Project		

			<ul style="list-style-type: none"> - Have the love for their favorite city. - Be aware of the features of the cities. - Be aware of their own things. - Have the love for famous landmarks in the world. - Be confident to share their ideas in English. - Be proud of famous landmarks in their country. - Be aware of the benefits of spending time on holiday in a city.
76 77	<p style="text-align: center;">REVIEW 3</p> <p>Language Skills</p>	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>television, sports and games</i>, cities of the world, the pronunciation of sounds /θ/ and /ð/, /e /and /æ/, /əʊ/ and /aʊ/. - Review WH- questions, conjunctions in compound sentences, simple past, imperative, possessives adjectives and possessives pronouns. - Practice reading for general and specific information about strange sports - Ask and answer question about likes and dislikes. - Practice listening for specific information about Singapore - Write paragraph about a visit. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communicative competence. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying - Obey teachers and share the study with their friends. - Be responsible and hard working
78	Revision (Unit 7-9)	1	By the end of this lesson, Ss will be able to:.

			<p>1.Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
79	The Mid- second term test (60 minutes)	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p>

			- Be serious to do the mid-term test.
80	UNIT 10 OUR HOUSES IN THE FUTURE	Getting started	7 By the end of this unit, students will be able to: 1. Knowledge: - Get an overview about the topic Our houses in the future - Use lexical items about types of houses - Use vocabulary and structures about household appliances - Pronounce the two-syllable words correctly. - Use future simple and might for future possibility - Express surprise using the targeted form - Conduct a survey and report the result in verbal form - Read for specific information about houses and appliances in the future - Talk about different houses in the future - Listen for specific information about dream houses - Write a paragraph about a dream house 2. Core competence: - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities 3. Personal qualities: - Be fond of the new topic “ <i>Our houses in the future</i> ”. - Be aware of keeping and protecting appliances in the house. - Have the suitable choice of appliances for their house. - Be confident to share their ideas about their houses in the future. - Have good attitude for their studying. - Be cooperative, friendly and creative to develop teamwork skill. - Develop self-study skills.
81		A closer look 1	
82		A closer look 2	
83		Communication	
84		Skills 1	
85		Skills 2	
86		Looking back & Project	

87	UNIT 11 OUR GREENER WORLD	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Get an overview about the topic “<i>Our greener world</i>”. - Practice using new words/ phrases about things that can be reduced, reused and recycled. - Pronounce the rhythm in sentences and in conversation. - Use articles and the first conditional sentence correctly. Practice using articles and the first conditional sentence in context. - Understand and use how to give warnings. - Practice the dialogue about giving warnings. - Read to get to know about ways to go green, pay attention to the words and phrases. - Listen for specific information about ideas for a green club. - Write a paragraph about ideas for a green club. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Present a survey on ways to go green. - Present about tips for going green. - Make something new from the used object and decorate it then show and tell about it in the class. - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly with the environment. - Be aware of making our world become cleaner and greener.
88		A closer look 1		
89		A closer look 2		
90		Communication		
91		Skills 1		
92		Skills 2		
93		Looking back & Project		

				<ul style="list-style-type: none"> - Be aware of protecting the earth. - Be aware of the importance of recycling, reusing and reducing. - Be creative and self-study. - Have the love for our greener world. - Be benevolent and responsible - Be more creative when doing the project
94	UNIT 12 ROBOTS	Getting started	7	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Get an overview about the topic “<i>Robots</i>”. - Practice using new words/ phrases about activities. - Pronounce the tones in statements. - Use superlative adjectives (short adjectives) to compare three or more people or things. Practice writing by using superlative adjectives and comparative adjectives. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly and active in the class. - Be fond of daily activities. - Be confident to interview their friends and have experiences for interviewing next time. - Have the love for robots. - Be collaborative and supportive in pair work and team work - Be more creative when doing the project.

95	REVIEW 4	Language	2	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic <i>Our houses in the future, Our greener world, Robots</i>, the pronunciation of stress, rhythm, tone. - Review how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence. - Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop their presentation skill. - Actively join in class activities - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Have good attitude for their studying. - Be aware of preparing for the second semester test. - Be collaborative and supportive in pair work and team work. - Be friendly and active in the class.
96		Skills		
97	Revision (Unit 9-12)		1	<p>By the end of this unit, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Review vocabulary related to the topic Television, Sports and games, Cities of the world, <i>Our houses in the future, Our greener world, Robots</i>; the pronunciation of sounds (/ʌ/, /a/, /I/, /i:/, /t/, /d/, /s/, /ʃ/, /æ/, /e/, /au/, /əʊ/), stress in two-syllable

			<p>words, rhythm in sentences, tones in statements.</p> <ul style="list-style-type: none"> - Review how to use the present simple, past simple, future simple, present continuous; adverbs of frequency, possessive case, possessive adjectives and possessive pronouns; prepositions of place; count and uncountable noun, some/ any for amount; must and mustn't, should and shouldn't for advice, might for possibility; conjunctions; imperatives; articles; exclamations; the first conditional sentence. - Practice reading for general and specific information. - Practice asking for and giving information about TV programs; expressing and responding to congratulation; expressing surprise. - Practice listening for specific information. - Write a paragraph and a holiday postcard. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-12 to do exercises. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be positive and have good preparation for the second semester test. - Obey teachers and share the study with their friends. - Be responsible and hard working.
98	The Second term test (60 minutes)	1	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information.

			<ul style="list-style-type: none"> - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
99	The Second term test (Speaking)		<p>1</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic studens have learnt. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
100 101 102 103 104	UNIT 12 ROBOTS	<p>A closer look 1</p> <p>A closer look 2</p> <p>Communication</p> <p>Skills 1</p> <p>Skills 2</p>	<p>7</p> <p>By the end of this unit, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Express agreement and disagreement. - Interview three friends about what abilities they want their robots to have and report the results to the class.

105		Looking back & Project	<ul style="list-style-type: none"> - Read to get to know about the types of robots at the show, pay attention to they can do. - Listen to get information about what robots can do. - Write a paragraph about a robot you would like to have. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be friendly and active in the class. - Be fond of daily activitives. - Be confident to interview their friends and have experiences for interviewing next time. - Have the love for robots. .- Be collaborative and supportive in pair work and team work - Be more creative when doing the project.
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+ Phân phối chương trình khối lớp 7

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction and ways to prepare the lessons at home		1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Have an overview of textbook English 7. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Love learning English, have the right ways to learn English and actively participate in learning activities.
2	Unit 1 HOBBIES	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to hobbies and verbs of liking and disliking to talk about different hobbies; - Pronounce correctly the sounds /ə/ and /ɜ:/. - Use present simple tense - Use the lexical items related to the topic ‘Hobbies’. - Talk about likes and dislikes. - Read for specific information about a hobby. - Listen for specific information about one’s hobby. - Write a paragraph about her hobbies. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity.
3		A closer look 1		
4		A closer look 2		
5		Communication		
6		Skills 1		
7		Skills 2		
8		Looking back & Project		

			<ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be ready to describe and give opinions about hobbies. - Be more interested in new hobbies. - Be encouraged to take up a new hobby if they haven't had one. - Be more creative when doing the project. - Be friendly and kind towards their friends.
9	<p>Unit 2 HEALTHY LIVING</p>	Getting started	<p>7</p> <p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words about healthy activities and health problems. - Pronounce the sounds /f/ and /v/ correctly - Recognise and write simple sentences - Ask for and give help tips - Talk about how to deal with some health problems. - Read for general and specific information about <i>acne</i> - Listen for general and specific information about Healthy Habits. - Write a passage to give advice on how to avoid viruses. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Practice giving advice on how to avoid viruses. - Develop presentation skill. - Develop self-study skills.
10		A closer look 1	
11		A closer look 2	
12		Communication	
13		Skills 1	
14		Skills 2	
15		Looking back & Project	

				3. Personal Qualities: <ul style="list-style-type: none"> - Be ready to talk about <i>Healthy living</i> - Know some daily activities whether good or bad for health - Be ready to know the words about healthy activities and health problems. - Love their bodies, gain confidence again after getting know some common knowledge about acne and know how to avoid viruses. - Apply the health tips to themselves and improve their self-care skills. - Be responsible and hard working. - Be benevolent and responsible. - Be more creative when doing the project
16	Unit 3 COMMUNITY SERVICE	Getting started	7	By the end of this lesson, Ss will be able to:. 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to communities service. - Pronounce the sounds /t/ ; /d/ and / id/ correctly - Use the past simple to talk about past activities - Give compliments - Read for general and specific information about Community activities at school - Talk about the reasons why Ss join different community activities. - Listen for general and specific information about some community activities and their benefits. - Write an email about community activities one did last summer. 2. Core Competence: <ul style="list-style-type: none"> - Develop communication skills and creativity and enhance
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		
22		Looking back & Project		

				<p>awareness of preserving the culture</p> <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities. - Develop presentation skill - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the need to keep their neighbourhood green. - Develop self individual skill to help community. - Be responsible and hard working - Be benevolent and responsible - Be more creative when doing the project
23	REVIEW 1	Language	2	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Revise the language they have learnt and the skills they have practised in Units 1,2,3 - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ correctly in isolation and in context; - Revise the present simple tense, past simple to talk about past activities; - Revise how to ask for and give health tips; how to give compliments. - Practice reading for general and specific information. - Practice listening for specific information. - Practice write a passage about community activities.
24		Skills		

			<p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the need to keep their neighbourhood green. - Be benevolent and responsible.
25	Review before middle test	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics: hobbies, healthy living, community service, the pronunciation, Grammar, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study and self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Obey teachers and share the study with their friends.
26	60-minute test	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3.

			<ul style="list-style-type: none"> - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test
27	UNIT 4 MUSIC AND ARTS	<i>Getting started</i>	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Have an overview about the topic Music and arts - Use the vocabulary to talk about Music and arts - use the lexical items related to the topic Music and arts; - pronunciation: pronounce and recognize the sounds /ʃ/ and /ʒ/. - Know how to recognize and write comparisons with <i>like</i>, <i>different from</i>, <i>(not) as ... as</i>: - Learn how to deal with some ways of expressing preferences - Read for specific information about traditional art. - Talk about a musical performance at their school. - Listen for specific information about street painting. - Write an informal letter of invitation. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and team work. - Actively join in class activities
28		A closer look 2	
29		Communication	
30		Skills 1	
31		Skills 2	
32 33		Looking back & Project	

				<ul style="list-style-type: none"> - Develop presentation skills. - Develop self-study skills 3. Personal qualities : <ul style="list-style-type: none"> - Be fond of different types of music and arts. - Love traditional arts more. - Be responsible and hard-working - Be benevolent and responsible. - Be more creative when doing the project
34	UNIT 5 FOOD AND DRINK	Getting started	7	By the end of this lesson, students will be able to 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to the the topic <i>Food and Drink</i> - Pronounce the sounds /n/ and /ɔː/ correctly. - Use some/ a lot of and lots of to talk about quantity - Ask and answer about prices - Read for specific information about a typical traditional food. - Talk about a popular food or drink - Listen for specific information about the eating habits. - Write a paragraph describing eating habits. 2. Core Competence: <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work - Actively join in class activities - Develop communication skills and creativity. - Develop presentation skills. - Develop self-study skills 3. Personal Qualities: <ul style="list-style-type: none"> - Promote pride in the values of Vietnamese culture. - Develop love for family and traditional food and drink. - Develop healthy eating habits and awareness of balanced diets
35		A closer look 1		
36		A closer look 2		
37		Communication		
38		Skills 1		
39		Skills 2		
40		Looking back & Project		

				<ul style="list-style-type: none"> - Be proud of the homeland - Be more creative when doing the project
41	UNIT 6 A VISIT TO A SCHOOL	Getting started	5	By the end of this lesson, Ss will be able to:. 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to the topic <i>A Visit to a school</i> - Pronounce the sounds /tʃ/ and /dʒ/ correctly; - Use the prepositions of time and place - Ask for details - Read for specific information about a famous school - Talk about one's school 2. Core Competence: <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Develop self-study skills 3. Personal Qualities: <ul style="list-style-type: none"> - Be awareness of healthy living, collaborative and supportive in pair work and team work. - Be more creative when doing the project - Be aware of taking part in outdoor activities at school. - Be proud of some famous schools in Viet Nam.
42		A closer look 1		
43		A closer look 2		
44		Communication		
45		Skills 1		
46	REVIEW 2	Language	2	By the end of this lesson, Ss will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Revise words related to music and arts; food and drinks; to school facilities and school activities; - Revise pronouncing the sounds: /ʃ/, /tʃ/, /ʒ/, /dʒ/, /ɒ/, /ɔ:/ correctly
47		Skills		

			<ul style="list-style-type: none"> - Revise reuse of comparison: some a lot of, lots of, prepositions of time and place; - Express preferences; - Asks and answers about prices; - Ask for details. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness; - Be collaborative and supportive in pair work and teamwork; - Actively join in class activities. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Develop self-study skills. - Be benevolent and responsible. - Be ready to do the exercises.
48	REVIEW before 1st term Test	2	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; music and arts; food and drinks; to school facilities and school activities. - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ /ʃ/, /tʃ/, /ʒ/, /dʒ/, /ɒ/, /ɔ:/ correctly in isolation and in context. - Revise the present simple tense, past simple to talk about past activities; comparison: some a lot of, lots of, prepositions of time and place. - Revise how to ask for and give health tips; how to give compliments. - Ask and answer about prices. - Practice reading for general and specific information. - Practice listening for specific information.
49			

			<ul style="list-style-type: none"> - Practice writing a passage about community activities. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness. - Be collaborative and supportive in pair work and teamwork. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the preparation for the test. - Be benevolent and responsible.
50	1st term Test	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the first semester test.
51	1st term test (Speaking)	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence</p>

			<ul style="list-style-type: none"> - Develop a speaking test. - Develop communication skill and cooperation. 3. Personal qualities: <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
52	1st TERM TEST CORRECTION	1	By the end of this lesson, Ss will be able to: 1. Knowledge <ul style="list-style-type: none"> - Consolidate the knowledge of unit 1-6 2. Core Competence <ul style="list-style-type: none"> - Co-operate and self – study. - Evaluate Ss’ test. - Have experiences for designing the next mid-term test. 3. Personal Qualities <ul style="list-style-type: none"> - Be positive for the next tests. - Be aware of the ways to complete the test correctly.
53	Unit 6. A VISIT TO A SCHOOL <i>Skills 2</i>	2	By the end of this lesson, Ss will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Listen for general and specific information about school activities. - Write a paragraph about outdoor activities at one’s school. 2. Core Competence: <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop critical thinking skill - Develop self-study skills 3. Personal Qualities: <ul style="list-style-type: none"> - Be awareness of healthy living, collaborative and supportive
54	Unit 6. A VISIT TO A SCHOOL <i>Lookingback + Project</i>		

			in pair work and team work. - Be more creative when doing the project - Be aware of taking part in outdoor activities at school. - Be proud of some famous schools in Viet Nam.
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HỌC KÌ II

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7 TRAFFIC	Getting started	7	By the end of this lesson, Ss will be able to: 1. Knowledge - Use the words related to the topic Traffic - Pronounce the sounds: /aɪ/ and /eɪ/ correctly - Use It to indicate distance - Use should and shouldn't - Learn how to ask and answer about means of transport and some strange traffic rules. - Read for general and specific information about some rules. - Talk about obeying traffic rules - Use the lexical items related to the topic <i>Traffic</i> - Listen for general and specific information about traffic problems in a city - Write a paragraph about traffic problems. 2. Core Competence - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills 3. Personal qualities
56		A closer look 1		
57		A closer look 2		
58		Communication		
59		Skills 1		
60		Skills 2		
61		Looking back & Project		

				<ul style="list-style-type: none"> - Develop awareness of understanding the road signs and obeying the traffic rules - Be concerned to the local traffic - Be benevolent and responsible - Develop awareness of travelling in town/city. - Be more creative when doing the project
62	UNIT 8 FILMS	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - Use the words related to the topic Films - Pronounce the sounds /ɪə/ and /eə/ correctly, - Use Although/ Though to express contrasting ideas between to pieces of information in the same sentence, - Use However to contrast ideas in two sentences, - Accept and decline suggestions, - Read for specific information about a film review, - Talk about a films, - Listen for specific information about a film, - Write a paragraph about one's favorite film. <p>2. . Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill and cultural awareness - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities - Develop self-study skills <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be aware of learning new words related to the topic "Films" - Be aware of watching suitable films for their age.
63		A closer look 1		
64		A closer look 2		
65		Communication		
66		Skills 1		
67		Skills 2		
68		Looking back & Project		

				<ul style="list-style-type: none"> - Love cultures and arts - Be more creative when doing the project
69	UNIT 9 FESTIVALS AROUND THE WORLD	Getting started	7	By the end of this lesson, Ss will be able to: 1. Knowledge: <ul style="list-style-type: none"> - Use the words related to types of festivals and festival activities - Pronounce two- syllable words with correct stress - Use Yes- No questions - Express disappointment - Lexical items related to the topic “Festivals”: names of different festivals around the world. - Read for specific information about an unusual festival - Talk about a fesstival that someone join - Listen for specific information about a festival - Write an email to describe a festival Apply what they have learnt (vocabulary and grammar) into practice through a project 2. Core Competence <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skill and creativity - Develop critical thinking skills - Develop self-study skills 3. Personal qualities: <ul style="list-style-type: none"> - Be proud of the festivals in their countries - Be responsible for preserving and promoting the festivals around the world. - Be more flexible and creative when taking part in some
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		
75		Looking back & Project		

			festivals. - Be more creative when doing the project - Have good attitude for the unusual festivals. - Show their love to the festivals in the world.
76 77	REVIEW 3 Language Skills	2	By the end of this lesson, Ss will be able to: 1.Knowledge: -Revise the language they have learnt and the skills they have practised in unit 7-9. - Review the pronunciation of the sounds learnt Unit 7-9 (/ai/ and /ei/) and unit 8 (/iə/and//eə/) and the pronunciation of two syllable words learnt in unit 9 - Review the meanings of road signs. - Review the words related to traffic, films and festivals - Review the grammatical points learnt in units 7-9, connectors (though/ however/should/ shouldn't and Yes/No -questions) 2.Competence: - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-9 to do exercises. - Develop critical thinking skill - Develop self-study skills 3. Qualities: - Obey teachers and share the study with their friends. - Be responsible and hard working - Have good attitude for their studying. - Be aware of preparing for the mid-semester test.
78	Review before middle test	1	By the end of this lesson, Ss will be able to: 1.Knowledge:

			<ul style="list-style-type: none"> -Review vocabulary related to the topics of Unit 7-9 : the pronunciation, Grammar points, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. - Develop self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Have good attitude for their studying. - Obey teachers and share the study with their friends. - Be aware of preparing for the mid-semester test.
79	60-minute test	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test.

80	UNIT 10 ENERGY SOURCES	Getting started	7	By the end of this lesson, Ss will be able to: 1. Knowledge: -Use the words related to types of energy sources -Pronounce three- syllable words with correct stress - Use the present continuous - Ask for explanations - Read for specific information about types of energy sources - Talk about the advantages and disadvantages of different resources - Listen for specific information about how to save energy at home - Write a paragraph about how to save energy at home. 2. Core Competence: - Develop communication skills, creativity and energy- saving awareness. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Practice reading, listening and speaking skills - Develop presentation skills - Develop self-study skills. 3. Personal Qualities: - Be benevolent and responsible - Be aware of saving energy - Be more creative when doing the project
81		A closer look 1		
82		A closer look 2		
83		Communication		
84		Skills 1		
85		Skills 2		
86		Looking back & Project		
87	UNIT 11 TRAVELLING IN THE FUTURE	Getting started	7	By the end of this lesson, Ss will be able to: 1. Knowledge: - Use the words related to future means of transport - Say sentences with correct stress. - Use the future simple to talk about future activities and make
88		A closer look 1		
89		A closer look 2		
90		Communication		
91		Skills 1		

92		Skills 2		<p>predictions.</p> <ul style="list-style-type: none"> - Use possessive pronouns correctly. - Make predictions - Read for general and specific information about a future car. - Talk about why a means of transport will / won't be popular. - Listen for general and specific information about some future means of transport. - Write about the advantages of a future means of transport. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use simple future tense for future activities. - Develop communication skills. - Be collaborative and supportive in pair work and team work. - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be interested in future means of transport. - Be aware of the importance and advantages of future means of transport. - Be ready to know the words about future means of transport. - Be more creative when doing the project
93		Looking back & Project		
94	UNIT 12 ENGLISH- SPEAKING COUNTRIES	Getting started	7	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> – Use the words about the people and places in English-speaking countries; – Ask questions with the correct rising and falling intonation; <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities

				<ul style="list-style-type: none"> - Develop presentation skills 3. Personal Qualities: <ul style="list-style-type: none"> - Be benevolent and responsible - Raise students' awareness of the need to learn languages/ English.
95	REVIEW 4	Language	2	By the end of this lesson, students will be able to: 1. Knowledge <ul style="list-style-type: none"> - Revise and practice on the vocabulary items and grammar points Ss have already studied in Units 10, 11, 12. - revise vocabulary related to the topic Our houses in the future, Our greener world, Robots, the pronunciation of stress, rhythm, tone they have learnt in units 10, 11, 12. - revise how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence. - Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph. 2. Core Competence <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and team work. - Actively join in class activities - Develop critical thinking skill - Develop self-study skills. 3. Personal Qualities: <ul style="list-style-type: none"> - Be confident and ready for the final test of the second term.
96		Skills		

			<ul style="list-style-type: none"> - Be love their future houses and aware of protecting the environment. - Be responsible and hard working.
97	REVIEW before 2nd term test	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Revise the language they have learnt and the skills they have practised in unit 7-12. -Review the pronunciation of the sounds learnt Unit 7-12 and the pronunciation of two syllable words learnt in unit 9. - Review the meanings of road signs, review the words related to films and festivals. - Review the grammatical points learnt in units 7-12, connectors (though/ however/should/ shouldn't and Yes/No-questions). <p>2. Core Competence</p> <ul style="list-style-type: none"> - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-12 to do exercises. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Obey teachers and share the study with their friends. - Be responsible and hard working.
98	2nd term test	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students

			<p>have learnt.</p> <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
99	2nd term test (Speaking)	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use the functional language in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
100	Unit 12: A closer look 1	6	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> – Use the words about the people and places in English-speaking countries; – Ask questions with the correct rising and falling intonation;

101	Unit 12: A closer look 2		<ul style="list-style-type: none"> – Use articles correctly; – Express amazement; - Read for specific information about New Zealand; -Talk about Scotland - Listen for information about a tour of a city -Write a diary entry a tour of a city 2. Core Competence: - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. 3. Personal Qualities: - Be benevolent and responsible - Raise students’ awareness of the need to learn languages/ English. - Be more creative when doing the project - Have good impression of English-speaking countries.
102	Unit 12: Communication		
103	Unit 12: Skills 1		
104	Unit 12: Skills 2		
105	Unit 12: Looking back & Project		

+ Phân phối chương trình khối 8

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
1	Introduction and ways to prepare the lessons at home		1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge - Have an overview of textbook English 8.</p> <p>2. Core Competence - Know how to prepare for each section of one unit at home and communicate some simple expressions in class and in reality.</p> <p>3. Personal qualities: - Love learning English, have the right ways to learn English and actively participate in learning activities.</p>
2	Unit 1 LEISURE TIME	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge: – use the words related to leisure activities and expressions about likes and dislikes; – pronounce the sounds /ʊ/ and /u:/ correctly in words and sentences; – use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes; – invite and accept invitations; – read for general and specific information about leisure activities with family; – talk about leisure activities with family; – listen for specific information about leisure activities with friends;</p>
3		A closer look 1		
4		A closer look 2		
5		Communication		
6		Skills 1		
7		Skills 2		
8		Looking back & Project		

				<p>– write an email about leisure activities with friends.</p> <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and teamwork. - Be active in class activities. - Develop presentation skills. - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Love talking about activities Leisure time - Develop self-study skills. - Be ready and confident in real life conversations
9	<p>Unit 2</p> <p>LIFE IN THE COUNTRYSIDE</p>	Getting started	7	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> – use the words related to life in the countryside; – pronounce the sounds /ə/ and /ɪ/ correctly in words and sentences; – use comparative forms of adverbs; – give and respond to compliments; – read for specific information about different aspects of a Vietnamese village; – talk about the village or town where someone lives; – listen for specific information about someone’s opinion about life in the countryside; – write a paragraph about what someone likes or dislikes about life in the countryside. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities.
10		A closer look 1		
11		A closer look 2		
12		Communication		
13		Skills 1		
14		Skills 2		
15		Looking back & Project		

				<ul style="list-style-type: none"> - Practice giving advice on how to avoid viruses. - Develop presentation skill. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be ready to talk about <i>Healthy living</i> - Know some daily activities whether good or bad for health - Be ready to know the words about healthy activities and health problems. - Love their bodies, gain confidence again after getting know some common knowledge about acne and know how to avoid viruses. - Apply the health tips to themselves and improve their self-care skills. - Be responsible and hard working. - Be benevolent and responsible. - Be more creative when doing the project
16	<p style="text-align: center;">Unit 3</p> <p style="text-align: center;">TEENAGERS</p>	Getting started	7	<p>By the end of this unit, students will be able to:</p> <ul style="list-style-type: none"> – use the words related to teen school clubs, teens’ use of social media, and teen stress; – pronounce the sounds /ʊə/ and /ɔɪ/ correctly in words and sentences; – use simple sentences and compound sentences; – make requests; – read for general and specific information about school club activities; – ask and answer questions about school clubs; – listen for general and specific information about teen stress; – write a paragraph about the cause(s) of one’s stress and solutions to deal with it.
17		A closer look 1		
18		A closer look 2		
19		Communication		
20		Skills 1		
21		Skills 2		
22		Looking back & Project		

23	REVIEW 1	Language	2	<p>By the end of this lesson, Ss will be able to:.</p> <p>2. Knowledge:</p> <ul style="list-style-type: none"> - Revise the language they have learnt and the skills they have practised in Units 1,2,3 - Pronunciation: pronounce the sounds /ʊ/ and /u:/; /ə/ and /ɪ/; /ʊə/ and /ɔɪ/ correctly in words and sentences; - Grammar: use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be ready and confident in the midterm test
24		Skills		
25	Review before middle test		1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1.Knowledge:</p> <ul style="list-style-type: none"> -Review vocabulary related to the topics from U1 to U3, the pronunciation, Grammar, -Practice reading for general and specific information. -Practice listening for specific information. - Rewrite the sentences so as its meaning keeps unchanged,

			<p>Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English.</p> <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study and self-do test skills. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be benevolent and responsible. - Obey teachers and share the study with their friends.
26	60-minute test	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. - Be careful and confident in doing test
27	<p>UNIT 4 ETHNIC GROUPS OF VIETNAM</p>	Getting started	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> – use the words related to the lifestyle of ethnic groups; – pronounce the sounds /k/ and /g/ correctly in words and sentences;
28		A closer look 1	
29		A closer look 2	
30		Communication	
31		Skills 1	

32		Skills 2		<ul style="list-style-type: none"> – recognise and use Yes / No questions and Wh-questions, and countable and uncountable nouns; – give opinions; – read for specific information about stilt houses; – talk about the type of home they live in; – listen for specific information about the life of minority children; – write a paragraph about the things they do to help their family. <p>2. Core competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity - Be collaborative and supportive in pair work and team work - Actively join in class activities <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Respect ethnic groups of Viet Nam and their culture - Develop self-study skills
33		Looking back & Project		
34	UNIT 5 OUR CUSTOMS AND TRADITIONS	Getting started	7	<p>By the end of this lesson, students will be able to</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> – use the words and expressions related to customs and traditions; – pronounce the sounds /n/ and /ŋ/ correctly in words and sentences; – recognise and use the zero article; – give advice; – read for general and specific information about a local festival; – talk about a normal family event that they take part in; – listen for specific information about a festival; – write an email to give advice on taking part in a festival.
35		A closer look 1		
36		A closer look 2		
37		Communication		
38		Skills 1		
39		Skills 2		
40		Looking back & Project		

				2. Core Competence: <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and team work - Actively join in class activities - Develop communication skills and creativity. - Develop presentation skills. - Develop self-study skills 3. Personal Qualities: <ul style="list-style-type: none"> - Love the customs and traditions of Viet Nam. - Respect and love Vietnamese customs and traditions. - Be more creative when doing the project
41	UNIT 6 LIFESTYLES	Getting started	5	By the end of this lesson, Ss will be able to:. 1. Knowledge: <ul style="list-style-type: none"> – use the words related to the topic Lifestyles; – pronounce the sounds /br/ and /pr/ correctly in words and sentences; – use the future simple and the first conditional; – express certainty; – read for specific information about an interesting lifestyle and ways to maintain a traditional lifestyle; – talk about maintaining traditional lifestyles; 2. Core Competence: <ul style="list-style-type: none"> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop communication skills and creativity - Develop presentation skill - Develop critical thinking skill - Develop self-study skills 3. Personal Qualities: <ul style="list-style-type: none"> - Love and respect the lifestyles of Viet Nam and other countries
42		A closer look 1		
43		A closer look 2		
44		Communication		
45		Skills 1		

				around the world - Be more creative when doing the project - Be ready and confident in real life conversations
46	REVIEW 2	Language	2	By the end of this lesson, Ss will be able to: 1. Knowledge: students will have revised the language they have learnt and the skills they have practised in Units 4 - 6. - Revise words related to ethnic groups, customs and traditions and lifestyles. - Revise the sounds /k/, /g/, /n/, /ŋ/, /br/ and /pr/. - Revise the use of articles, types of questions, countable and uncountable nouns, future simple tense and first conditional. 2. Core Competence: - Develop communication skills and cultural awareness; - Be collaborative and supportive in pair work and teamwork; - Actively join in class activities. 3. Personal Qualities: - Develop self-study skills. - Be benevolent and responsible. - Be ready to do the exercises.
47		Skills		
48	REVIEW before 1st term Test		2	By the end of this lesson, Ss will be able to: 1. Knowledge - Revise the words related to hobbies and verbs of liking and disliking; healthy activities and health problems; and words related to community activities; music and arts; food and drinks; to school facilities and school activities. - Pronounce the sounds /ə/, /ɜ:/, /f/, /v/, /t/, /d/, /ɪd/ /ʃ/, /tʃ/, /ʒ/, /dʒ/, /ð/, /ɔ:/ correctly in isolation and in context.
49				

			<ul style="list-style-type: none"> - Revise the present simple tense, past simple to talk about past activities; comparison: some a lot of, lots of, prepositions of time and place. - Revise how to ask for and give health tips; how to give compliments. - Ask and answer about prices. - Practice reading for general and specific information. - Practice listening for specific information. - Practice writing a passage about community activities. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness. - Be collaborative and supportive in pair work and teamwork. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Raise students' awareness of the preparation for the test. - Be benevolent and responsible.
50	1st term Test	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the first semester test.
51	1st term test (Speaking)	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p>

			<ul style="list-style-type: none"> -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop a speaking test. - Develop communication skill and cooperation. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly. - Be positive for the next tests.
52	1st TERM TEST CORRECTION		<p>1</p> <p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Consolidate the knowledge of unit 1-6 <p>2. Core Competence</p> <ul style="list-style-type: none"> - Co-operate and self – study. - Evaluate Ss’ test. - Have experiences for designing the next mid-term test. <p>3. Personal Qualities</p> <ul style="list-style-type: none"> - Be positive for the next tests. - Be aware of the ways to complete the test correctly.
53 54	UNIT 6 LIFESTYLES	Skills 2 Looking back & Project	<p>2</p> <p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> – listen for general and specific information about the impact of modern technology on lifestyles;

			– write a paragraph about the advantages or disadvantages of online learning. 2. Core Competence: - Develop communication skills and cultural awareness; - Be collaborative and supportive in pair work and teamwork; - Actively join in class activities. 3. Personal Qualities: - Develop self-study skills. - Be benevolent and responsible. - Be ready to do the exercises.

HỌC KÌ II

STT	Bài học (1)		Số tiết (2)	Yêu cầu cần đạt (3)
55	UNIT 7 ENVIRONMENTAL PROTECTION	Getting started	7	By the end of this lesson, Ss will be able to: 1. Knowledge – use the words related to the topic Environmental protection; – pronounce the sounds /b/ and /k/ correctly in words and sentences; – use complex sentences with adverb clauses of time; – ask for clarification; – read for general and specific information about Con Dao National Park; – talk about Vu Quang National Park; – listen for general and specific information about water pollution;
56		A closer look 1		
57		A closer look 2		
58		Communication		
59		Skills 1		
60		Skills 2		
61		Looking back & Project		

				<p>– write a notice.</p> <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills <p>3. Personal qualities</p> <ul style="list-style-type: none"> - Understand the importance of and be responsible for protecting the environment - Be aware of environmental protection. - Be ready and confident in real life conversations - Have a good attitude toward protecting the environment - Be more creative when doing the project
62	UNIT 8 SHOPPING	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> – use the words related to shopping; – pronounce the sounds /sp/ and /st/ correctly in words and sentences; – recognise and use adverbs of frequency and the present simple for future events; – make complaints; – read for specific information about the reasons people go to shopping centres; – talk about a shopping place; – listen to a talk for general and specific information about online shopping; – write a paragraph about the advantages and disadvantages of a type of shopping. <p>2. Core Competence:</p>
63		A closer look 1		
64		A closer look 2		
65		Communication		
66		Skills 1		
67		Skills 2		
68		Looking back & Project		

				<ul style="list-style-type: none"> - Develop communication skills and creativity - Develop presentation skill and cultural awareness - Develop critical thinking skill - Be collaborative and supportive in pair work and team work - Actively join in class activities - Develop self-study skills <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Show respect and interest in different type of shopping places - Raise ss' knowledge of shopping - Have good attitude to shoppin - Be more creative when doing the project
69	UNIT 9 NATURAL DISASTERS	Getting started	7	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge:</p> <p>use the words related to types of natural disasters and words describing natural disasters;</p> <ul style="list-style-type: none"> – pronounce the words ending in -al and -ous with correct stress; – use the past continuous; – give and respond to bad news; – read for specific information about natural disasters; – talk about a natural disaster; – listen for specific information about things to do before, during, and after a natural disaster; – write instructions about things to do before, during, and after a natural disaster. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities
70		A closer look 1		
71		A closer look 2		
72		Communication		
73		Skills 1		
74		Skills 2		
75		Looking back & Project		

			<ul style="list-style-type: none"> - Develop presentation skill and creativity - Develop critical thinking skills - Develop self-study skills <p>3. Personal qualities: Develop awareness of natural disasters.</p> <ul style="list-style-type: none"> - Be concerned and know what to prepare when natural disasters happen. - Be more creative when doing the project
76 77	REVIEW 3 Language Skills	1	<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge: By the end of this review, students will have revised the language they have learnt and the skills they have practised in Units 7 - 9.</p> <p>2. Competence:</p> <ul style="list-style-type: none"> - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-9 to do exercises. - Develop critical thinking skill - Develop self-study skills <p>3. Qualities:</p> <ul style="list-style-type: none"> - Obey teachers and share the study with their friends. - Be responsible and hard working - Have good attitude for their studying. - Be aware of preparing for the mid-semester test.
78	Review before middle test		<p>By the end of this lesson, Ss will be able to:</p> <p>1. Knowledge: -Review vocabulary related to the topics of Unit 7-9 : the</p>

			<p>pronunciation, Grammar points,</p> <p>-Practice reading for general and specific information.</p> <p>-Practice listening for specific information.</p> <p>- Rewrite the sentences so as its meaning keeps unchanged, Write complete sentences from the words given, Circle A, B, C or D which is not correct in standard English.</p> <p>2. Core Competence:</p> <p>- Develop communication skills and cultural awareness</p> <p>- Be collaborative and supportive in pair work and teamwork</p> <p>- Actively join in class activities</p> <p>- Develop self-study skills.</p> <p>- Develop self-do test skills.</p> <p>3. Personal qualities:</p> <p>- Be benevolent and responsible.</p> <p>- Have good attitude for their studying.</p> <p>- Obey teachers and share the study with their friends.</p> <p>- Be aware of preparing for the mid-semester test.</p>	
79	60-minute test	1	<p>By the end of this lesson, Ss will be able to:.</p> <p>1. Knowledge</p> <p>- Use words and phrases related to the topic in units 7-9.</p> <p>- Use grammar notes learnt in units 7-9.</p> <p>2. Core Competence</p> <p>. - Read and listen for general and specific information.</p> <p>- Write sentences with the grammars and structures students have learnt</p> <p>- Develop self-study competence.</p> <p>3. Personal qualities:</p> <p>- Be serious to do the mid-term test.</p>	
80	UNIT 10	Getting started	7	By the end of this lesson, Ss will be able to:

81	COMMUNICATION IN THE FUTURE	A closer look 1		<p>1. Knowledge: use the words related to communication technology; – pronounce words ending in -ese and -ee with correct stress; – recognise and use prepositions of place and time and possessive pronouns; – interrupt politely; – read for general and specific information about a way of communicating in the future; – talk about the advantages and disadvantages of a way of communicating; – listen for general and specific information about a communication exhibition; – write a paragraph to describe a way of modern communication.</p> <p>2. Core Competence: - Develop communication skills, creativity and energy- saving awareness. - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Practice reading, listening and speaking skills - Develop presentation skills - Develop self-study skills.</p> <p>3. Personal Qualities: - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life - Love talking about communication in the future - Be more creative when doing the project</p>
82		A closer look 2		
83		Communication		
84		Skills 1		
85		Skills 2		
86		Looking back & Project		
87	UNIT 11	Getting started	7	By the end of this lesson, Ss will be able to:

88	SCIENCE AND TECHNOLOGY	A closer look 1		<p>1. Knowledge:</p> <ul style="list-style-type: none"> - use the words related to science and technology in the future; - say sentences with correct stress; - use reported speech for statements; - give and respond to good news; - read advertisements for specific information about new technologies; - talk about a technology or an invention; - listen for specific information about a robot teacher; - write an opinion paragraph about whether robots will replace teachers at school. <p>2. Core Competence:</p> <ul style="list-style-type: none"> - Recognize how to use simple future tense for future activities. - Develop communication skills. - Be collaborative and supportive in pair work and team work. - Actively join in class activities. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Love to research more about the benefits of science and technology in learning - Have positive attitude in applying science and technology in learning and daily life - Be more creative when doing the project
89		A closer look 2		
90		Communication		
91		Skills 1		
92		Skills 2		
93		Looking back & Project		
94	UNIT 12 LIFE ON OTHER PLANETS	Getting started	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <p>to talk what might happen to earth in the future; and interact a conversation about life on earth and other planets.</p> <ul style="list-style-type: none"> - Vocabulary: vocabulary related to life on earth and other planets. - Grammar: may and might: review and Reported speech: questions <p>2. Core Competence:</p>

				<ul style="list-style-type: none"> - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Love to research more about outer space - Respect the Earth and other planets - Develop knowledge about other planets.
95	REVIEW 4	Language	2	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Revise and practice on the vocabulary items and grammar points, skills Ss have already studied in Units 10, 11, 12. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skills and creativity. - Be collaborative and supportive in pair work and team work. - Actively join in class activities - Develop critical thinking skill - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident and ready for the final test of the second term. - Be love their future houses and aware of protecting the environment. - Be responsible and hard working.
96		Skills		
97	REVIEW before 2nd term test		1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Revise the language they have learnt and the skills they have practised in unit 7-12. -Review the pronunciation of the sounds learnt Unit 7-12 and the pronunciation of two syllable words learnt in unit 9.

			<ul style="list-style-type: none"> - Review the meanings of road signs, review the words related to films and festivals. - Review the grammatical points learnt in units 7-12, connectors (though/ however/should/ shouldn't and Yes/No-questions). <p>2. Core Competence</p> <ul style="list-style-type: none"> - Practise speaking, listening, reading and writing skills. - Be collaborative and supportive in pair work and teamwork. - Use vocabularies and grammatical points related units 7-12 to do exercises. - Develop self-study skills. <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Obey teachers and share the study with their friends. - Be responsible and hard working.
98	2nd term test	1	<p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test.
99	2nd term test (Speaking)	1	<p>By the end of this lesson, students will be able to:</p>

			<p>1. Knowledge</p> <ul style="list-style-type: none"> -Use the functional language.in real life contexts and consolidate what they have learnt in the previous units to talk freely in a language situation related to the topics of the units learnt. - Talk about personal information. - Ask and answer the questions related to the topic students have learnt. <p>2. Core Competence</p> <ul style="list-style-type: none"> - Develop communication skill and cooperation. - Evaluate Ss' test and Ss' studying in the second semester <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be confident and comfortable when speaking English. - Have good review for the next tests. - Be aware of the ways to complete the speaking test correctly.
100 101 102 103 104 105	<p>UNIT 12</p> <p>LIFE ON OTHER PLANETS</p>	<p>A closer look 1</p> <p>A closer look 2</p> <p>Communication</p> <p>Skills 1</p> <p>Skills 2</p> <p>Looking back & Project</p>	<p>6</p> <p>By the end of this lesson, students will be able to:</p> <p>1. Knowledge:</p> <ul style="list-style-type: none"> - learn about planets that around the sun. - pronounce the intonation for making lists – express uncertainty; – read for specific information about the possibility of life on other planets; – talk about the conditions needed for planets to support human life; – listen for specific information about an imaginary planet and its creatures; – write a paragraph to describe imaginary creatures living on another planet. <p>2. Core Competence:</p>

				<ul style="list-style-type: none"> - Develop communication skills, creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities - Develop presentation skills - Develop critical thinking skill - Develop self-study skills. <p>3. Personal <i>Qualities</i>:</p> <ul style="list-style-type: none"> - Love to research more about outer space - Respect the Earth and other planets <p>Promote planets in the solar system.</p> <ul style="list-style-type: none"> - Develop knowledge about other planets.
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+ **Phân phối chương trình khối lớp 9**

* **Kế hoạch cụ thể:**

1. Cả năm (35 tuần): 35 tuần x 2 = 70 tiết
2. HỌC KỲ I: Từ tuần 1 đến tuần 18 (18 tuần x 2 = 36 tiết).
3. HỌC KỲ II: Từ tuần 19 đến tuần 35 (17 tuần x 2 = 34 tiết).

HỌC KỲ I

TUẦN	TT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Gợi ý hình thức/địa điểm dạy học (4)	Gợi ý Hướng dẫn thực hiện (5)
TUẦN 1	1	Revision	1	To compare the past simple and the present perfect To review comparative and superlative of adjectives.	In the classroom	Teacher guides students work in pairs, groups, individuals to revise the tenses and the passive form of all the tenses, reported statements and yes / no questions which they have learned at home and do the tasks on the posters.
	Unit 1: A VISIT FROM A PENPAL		5			
	2	Lesson 1: Getting started + Listen & Read		To present the activities that Lan and her Malaysian pen pal did when she came to visit Lan in Ha Noi.	In the classroom	Teacher guides, students work in pairs, groups, individuals to find the activities that Lan and her Malaysian pen pal, Maryam did when she came to visit Lan in Hanoi at home . and then talk

						about the activities that they can do when their pen pals visit their hometown or home village.
TUẦN 2	3	Lesson 2: Speak + Listen		To make up similar conversations to respond to introduction and choose the right picture.	In the classroom	Teacher guides, students work in pairs, groups, individuals to make and respond to introduction. Listen for specific information and choose the right picture.
	4	Lesson 3: Read		To read the text about Malaysia for details.	In the classroom	Teacher guides, students work in pairs, groups, individuals to understand about country of Malaysia.
TUẦN 3	5	Lesson 4: Write		To write a personal letter to family.	In the classroom	Teacher guides, students 6-8 groups, to complete the letter telling their family about the place they're visiting and display their writings for everybody to remark and correct.
	6	Lesson 5: Language Focus		To revise the past simple and practise expressing wishes.	In the classroom, (If not enough time, Ss do some sentences at home)	Teacher guides, students work in pairs, groups, individuals to complete the exercises in the classroom.
TUẦN 4	Unit 2: CLOTHING		6			
	7	Lesson 1: Getting started + Listen & Read		To introduce the ao dai, the traditional dress of Vietnamese women.	In the classroom	Teacher guides, students work in pairs, groups, individuals to collect pictures about the traditional clothing of some

						countries in the world and show them on the poster or screen and talk about them and find the traditional clothing in Viet Nam .(Teacher teaches some vocabulary).
	8	Lesson 2: Speak		To practice speaking about Ss' favorite clothes.	In the classroom	Teacher guides, students work in pairs, groups, individuals to talk about the clothes they usually wear (Teacher teaches some vocabulary).
TUẦN 5	9	Lesson 3: Listen + Language Focus (Exercise 1)		To listen for specific information about the missing girl, and use Since, For, Already, Yet in the present perfect tense	In the classroom	Teacher guides, students work in pairs, groups, individuals to describe the missing girl, and know the way to use the present perfect tense.
	10	Lesson 4: Read		To Read the text for details about clothes	In the classroom	Teacher guides, students can answer the questions of the text.
TUẦN 6	11	Lesson 5: Write		To Practice writing to present one side of an argument.	In the classroom	Teacher guides, students 6-8 groups, write an argument with the help of the outline and display their writings for everybody to remark and correct.
	12	Lesson 6: Language Focus (Exercise 2,3,4,5)		To use the passive form of the present perfect, simple present, simple past ... In the classroom	In the classroom (If not enough time, Ss do some sentences at home)	Teacher guides, students work in pairs, groups, individuals to complete the exercises in the classroom.

TUẦN 7	Unit 3: A TRIP TO THE COUNTRYSIDE		6			
	13	Lesson 1: Getting started + Listen & Read		To describe a trip to a countryside. Focus on the countryside activities.	In the classroom	Teacher guides, students work in pairs, groups, individuals to answer the questions about the text.
	14	Lesson 2: Speak		To practice talking about Ss' hometown/ home village.	In the classroom	The class is divided into 6-8 groups. Each group draw a picture with the information of the two random sites. (Notes: Drawing shows location, distance, mean to travel, time required to travel, what people do for a living.) Then students bring the pictures to the class and talk about them.
TUẦN 8	15	Lesson 3: Listen		To practice listening for details and identify places on the bus route and talk about Ba's trip to his home village using the bus route.	In the classroom	Teacher guides students work in pairs, groups, individuals to listen to write the places on the bus route.
	16	Lesson 4: Read		To read the text for details and complete the summary.	In the classroom	Teacher guides, students work in pairs, groups, individuals to understand the text and use the words from the text to complete the summary.

TUẦN 9	17	Revision for The Mid - First Term Test (Unit 1 - 3)		To consolidate the grammatical points learnt from unit 1 to unit 3, evaluate ss' levels, classify ss. To encourage ss to study harder.	In the classroom	Teacher guides, Sts remember all the vocabulary and grammar points they've learnt from Unit 1-3 to do the test well.
	18	The Mid - First Term Test		To check what Ss have learnt from unit 1 -3, be careful and confident in doing test.	In the classroom	Teacher asks Ss to be careful and confident in doing test of learning English, be hard-working and cooperative.
TUẦN 10	19	Lesson 5: Write		To write a short paragraph to describe or report a picnic/ a sightseeing tour/ a visit to a place.	In the classroom	Teacher guides, students work in 6-8 groups to collect advertisements about schools or universities in Viet Nam or in other countries and display their writings for everybody to remark and correct.
	20	Lesson 6: Language Focus		To practice <i>modal could with wish</i> and <i>prepositions of time</i> and <i>adverb clauses of result</i> , remember the <i>vocabulary</i>	In the classroom (If not enough time, Ss do some sentences at home)	Teacher guides, students work in pairs, groups, individuals to complete the exercises in the classroom.
	Unit 4: LEARNING A FOREIGN LANGUAGE		6			
	21	Lesson 1: Getting started + Listen & Read		To present an Oral examination in English as a foreign language and reported	In the classroom	Teacher guides, students work in pairs, groups, individuals to recognize reported questions in

TUẦN 11				speech.		the dialogue from the direct questions.
	22	Lesson 2: Speak		To practice persuading other people to attend an English school you've chosen.	In the classroom	Teacher guides, Students collect advertisements about schools or universities in Viet Nam or in other countries. Students show their pictures to the class and talk about them (persuade their friends to attend the school they would like to go to. Use expressions in the box in the textbook).
TUẦN 12	23	Lesson 3: Listen		To listen for details about Nga talking about her studying English.	In the classroom	Teacher guides, students work in pairs, groups, individuals to find out the correct information.
	24	Lesson 4: Read		To read advertisements for details.	In the classroom	Teacher guides, students work in pairs, groups, individuals to get information from the ads they have read and complete the exercises a) and b) in text book.
TUẦN 13	25	Lesson 5: Write		To write a letter of inquiry for information.	In the classroom	Teacher guides, students work in 6-8 groups to write a letter of inquiry for more information about an English course in reply to one of the advertisements and display their writings for everybody to remark and correct.
	26	Lesson 6: Language Focus		To further practice “ Modal verbs with if to talk about	In the classroom (If not enough	Teacher guides, students work in pairs, groups, individuals to

				conditions and results”, “ <i>direct and reported speech: Statements and Questions.</i> ”	time, Ss do some sentences at home).	complete the exercises in the classroom.
		Unit 5: THE MEDIA	4			
TUẦN 14	27	Lesson 1: Getting started + Listen & Read		To read the text for details about the media.	In the classroom	Teacher guides, students work in pairs, groups, individuals to find out the benefits of some kind of media.
	28	Lesson 2: Speak		To speak about the programs on TV. Make tag questions.	In the classroom	Students collect TV schedules with the information: names of the programs, time to start, channels..., show the TV schedules to the whole class and talk about them. (Use tag questions, questions in the textbook.)
TUẦN 15	29	Lesson 3: Listen		To listen to the conversation and complete the table (fill missing information)..	In the classroom	Teacher guides, students work in pairs, groups, individuals to use tag questions when talking about the TV programs they like or dislike.
	30	Lesson 4: Read		To make a list of benefits of the Internet and some disadvantages of the internet.	In the classroom	Teacher guides, students work in pairs, groups, individuals to make a list of benefits of the Internet and some disadvantages of the internet.
		Revision for End of First	2			

TUẦN 16	Term Test					
	31	Lesson 1: Revision		To review <i>vocabulary</i> and grammar structures: <i>simple past, present perfect, simple past with wish, modal verbs "could" with wish, preposition of time and passive form, listening, reading, writing skills.</i>	In the classroom	Teacher guides, Sts remember all the vocabulary and grammar points and speaking skills they've learnt from Unit 1-5 to do the test well.
	32	Lesson 2: Revision		To review <i>Speaking in Units + Sample test</i>		
TUẦN 17	33	The First Term Test (45 minute-test)	1	To remember all the vocabulary and grammar points and do the test correctly. To encourage ss to study harder.	In the classroom	Teacher asks Ss to be careful and confident in doing test of learning English, be hard-working and cooperative.
	34	The First term test (Speaking)	1	Review and use functional language to introduce , practice pictures and answer questions related to units learnt. To be careful and confident in speaking	In the classroom	Teacher asks Ss to be careful and confident in speaking, be hard - working and cooperative.
18	35	Lesson 5: Write	1	To write a passage about the benefits of the Internet.	In the classroom	Teacher guides, students work in 6-8 groups to write about the topic and display their writings for everybody to remark and correct.
	36	Lesson 6: Language	1	To make <i>tag questions</i> and	In the classroom	Teacher guides, students work in

		Focus		answers: to use <i>gerund after some verbs.</i>	(If not enough time, Ss do some sentences at home)	pairs, groups, individuals to complete the exercises in the classroom.
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KỲ II

TUẦN	TT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)	Gợi ý hình thức/địa điểm dạy học (4)	Gợi ý Hướng dẫn thực hiện (5)
TUẦN 19		Unit 6: THE ENVIRONMENT	6			
	37	Lesson 1: Getting started + Listen & Read		To present the topic of environmental problems and protecting activities.	In the classroom	Teacher guides, students work in pairs, groups, individuals to get more information about the pollution of the environment and protecting activities.
	38	Lesson 2: Speak		To use some useful words and expressions when persuading people to protect the environment.	In the classroom	Students collect pictures about environmental pollution. Students bring the pictures to the class and talk about them (the presentation mentions the situation of the environment in the pictures, the reason, the solution to the problems)
	39	Lesson 3: Listen		To listen to the report on how the oceans polluted.	In the classroom	Teacher guides, students work in pairs, groups, individuals to take

TUẦN 20						notes
	40	Lesson 3: Read		To understand the content of a poem about the pollution of environment and get more information about it	In the classroom	Teacher guides, students work in pairs, groups, individuals to get more information to match and answer the questions.
TUẦN 21	41	Lesson 4: Write		To write a letter of complaint.	In the classroom	Teacher guides, students work in 6-8 groups to write about a letter of complaint and display their writings for everybody to remark and correct.
	42	Lesson 5: Language Focus		To use <i>Adjectives and Adverbs of manner, Adverb Clauses of reason As, Since, Because, Adjective+ That Clause and Conditional Sentences-Type 1.</i>	In the classroom (If not enough time, Ss do some sentences at home)	Teacher guides, students work in pairs, groups, individuals to complete the exercises in the classroom
	Unit 7: SAVING ENERGY		6			
TUẦN 22	43	Lesson 1: Getting started + Listen & Read		To talk about what they should do to save energy.	In the classroom	Teacher guides, students work in pairs, groups, individuals to talk about what they should do to save energy.
	44	Lesson 2: Speak		To practice making and responding suggestions about how to save energy.	In the classroom	Students collect pictures (in the newspaper/ on the Internet..) about wasting energy, bring the pictures to the

						class and talk about them (the presentation mentions the situation of wasting energy, reason, solution)
TUẦN 23	45	Lesson 3: Listen		To listen for specific information.	In the classroom	Teacher guides, students work in pairs, groups, individuals to listen to mark T/F and fill in gap.
	46	Lesson 4: Read		To get more information about saving energy.	In the classroom	Teacher guides, students work in pairs, groups, individuals to answer the comprehension questions and talk about how to save energy in their house.
TUẦN 24	47	Lesson 5: Write		To write a simple speech.	In the classroom	Teacher guides, students work in 6-8 groups to write a simple speech using guided words and display their writings for everybody to remark and correct.
	48	Lesson 6: Language Focus		To use connectives: <i>and, but, because, or, so, therefore, however; Phrasal verbs: turn off, turn on, look for, look after, go on</i> , and know how to make suggestions: <i>suggest+Ving, suggest +(that)+ S + should</i>	In the classroom (If not enough time, Ss do some sentences at home)	Teacher guides, students work in pairs, groups, individuals to complete the exercises in the classroom
TUẦN 25	Unit 8: CELEBRATIONS		5			
	49	Lesson 1: Getting started + Listen & Read		To present the topic about celebrations and festivals	In the classroom	Teacher guides, students work in pairs, groups, individuals to talk when some celebrations take place

				in some countries.		and the activities for each celebration.
	50	Lesson 2: Speak + Listen		To practice giving and responding to compliments, listen to a song and fill in the missing words	In the classroom	Teacher guides, students work in pairs, groups, individuals to give respond and a complement and listen to the song.
TUẦN 26	51	Lesson 3: Read		To get more about the opinions, feelings and memories of children about their fathers on Father's day.	In the classroom	Teacher guides, students work in pairs, groups, individuals to get to know more about foreign children's feelings for their fathers.
	52	Lesson 4: Write		To write a letter to a friend to share ideas of suggestions on how to choose a day to celebrate for mother or father.	In the classroom	Teacher guides, students self-write at home (use the outline in the textbook) and bring their writing to the class, show them on the poster or screen for everybody to remark and correct. Students collect pictures of any celebrations they like and talk about them.
TUẦN 27	53	Lesson 5: Language Focus		To use <i>Relative Clauses and Adverb Clauses of Concession.</i>	In the classroom (If not enough time, Ss do some sentences at home.	Teacher guides, students work in pairs, groups, individuals to complete the exercises in the classroom
	54	Revision for The Mid -Second Term Test (Unit 6-8)		To review all the grammar points and the vocabulary they have learnt in the four previous units, to	In the classroom	Teacher guides, Sts remember all the vocabulary and grammar points they've learnt from Unit 6-8 to do

				practice some skills and get familiar with the test.		the test well. .
TUẦN 28	55	The Mid - Second Term Test		To remember the vocabulary and grammar points , complete the test and check themselves –to evaluate ss' levels and classify ss. To encourage ss to study harder.	In the classroom	Teacher asks Ss to be careful and confident in doing test of learning English, be hard-working and cooperative.
	Unit 9: NATURAL DISASTERS		6			
	56	Lesson 1: Getting started + Listen & Read		To get the information about the weather from the weather forecast.	In the classroom	Teacher guides, students work in pairs, groups, individuals to talk about the weather.
TUẦN 29	57	Lesson 2: Speak		To practice talking about preparations for a typhoon.	In the classroom	Students show videos/ pictures about natural disasters and talk about them (the presentation mentions the situation of the disasters/ reason/ solution...)
	58	Lesson 3: Listen		To practice listening for details	In the classroom	Teacher guides, students work in pairs, groups, individuals to complete the instructions on how to live with earthquake and talk about how to prepare for a typhoon.
	59	Lesson 4: Read		To get more information	In the classroom	Teacher guides, students work in pairs, groups, individuals use the

TUẦN 30				about natural disasters. To practice reading skill.		information from the text to complete the sentences about some disasters
	60	Lesson 5: Write		To write a story by using the words and pictures given.	In the classroom	
TUẦN 31	61	Lesson 6: Language Focus (Exercise 1)		To use relative pronouns: “who, which, that” in relative clause and distinguish between defining relative clauses and non defining relative clause	In the classroom	Teacher guides, students work in pairs, groups, individuals to complete the exercises in the classroom
	Unit 10: LIFE ON OTHER PLANETS		3			
	62	Lesson 1: Getting started + Listen & Read		To present the topic on science fictions (the UFOs) To know more about the UFOs.	In the classroom	Teacher guides, students work in pairs, groups, individuals to talk about something about UFOs.
TUẦN 32	63	Lesson 2: Speak (a,b) + Listen		To practice using “might” to talk about possibilities	In the classroom	Teacher guides, students work in pairs, groups, individuals to talk about what might there be on Mars, the moon and other planets.Listen to the description of the moon.
	64	Lesson 3: Read (b)		To get more information about a space trip.	In the classroom	Teacher guides, students work in pairs, groups, individuals to answer the questions about the reading

						passage.
TUẦN 33		Revision for End of Second Term Test	2			
	65	Lesson 1: Revision		To review vocabulary and grammar structures: simple past, present perfect, simple past with wish, modal verbs "could" with wish, preposition of time and passive form.	In the classroom	Teacher guides, Sts remember all the vocabulary and grammar points and speaking skills they've learnt.
	66	Lesson 2: Revision		To review Speaking + sample test	In the classroom	
TUẦN 34	67	The First Term Test (45 minute-test)	1	To remember all the vocabulary and grammar points and do the test correctly. To encourage ss to study harder.	In the classroom	Teacher asks Ss to be careful and confident in doing test of learning English, be hard-working and co operative.
	68	The First term test (Speaking)	1	Review and use functional language to introduce , practice pictures and answer questions related to units learnt. To be careful and confident in speaking.	In the classroom	Teacher asks Ss to be careful and confident in speaking, be hard - working and cooperative.
TUẦN 35	69	UNIT 10: Lesson 4: Write	1	To write an exposition about the existence of UFOs	In the classroom	Teacher guides, students work in 6-8 groups to write an exposition and display their writings for

						everybody to remark and correct.
	70	UNIT 10: Lesson 5: Language Focus	1	To practice may & might, Conditional sentences - Type 1&2.	(If not enough time, Ss do some sentences at home	Teacher guides, students work in pairs, groups, individuals to complete the exercises in the classroom..

2. Chuyên đề lựa chọn (đối với cấp trung học phổ thông)

STT	Chuyên đề (1)	Số tiết (2)	Yêu cầu cần đạt (3)
1			
2			
...			

(1) Tên bài học/chuyên đề được xây dựng từ nội dung/chủ đề/chuyên đề (được lấy nguyên hoặc thiết kế lại phù hợp với điều kiện thực tế của nhà trường) theo chương trình, sách giáo khoa môn học/hoạt động giáo dục.

(2) Số tiết được sử dụng để thực hiện bài học/chủ đề/chuyên đề.

(3) Yêu cầu (mức độ) cần đạt theo chương trình môn học: Giáo viên chủ động các đơn vị bài học, chủ đề và xác định yêu cầu (mức độ) cần đạt.

3. Kiểm tra, đánh giá định kỳ khối 6,7,8

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
The Mid- first term test	60 minutes	Week 9	By the end of this lesson, students will be able to: 1. Knowledge: - Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3.	Test sheets

			2. Core Competence: - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3. - Listen for general and specific information. - Develop self-study competence. 3. Personal Qualities: - Be serious to do the mid-term test. - Be careful and confident in doing test.	
The First term test	60 minutes	Week 17	By the end of this lesson, students will be able to: 1. Knowledge - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. 2. Core Competences : - Read and listen for general and specific information. 3. Personal Qualities: - Have a speaking test. - Be serious to do the first semester test.	<i>Test sheets and speaking test</i>
The Mid- second term test	60 minutes	Week 27,28	By the end of this lesson, Ss will be able to:. 1. Knowledge - Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. 2. Core Competence	<i>Test sheets</i>

			<ul style="list-style-type: none"> - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt - Develop self-study competence. <p>3. Personal qualities:</p> <ul style="list-style-type: none"> - Be serious to do the mid-term test. 	
The Second term test	60 minutes	Week 33,34	<p>1. Knowledge</p> <ul style="list-style-type: none"> - Use words and phrases related to the topic in units 7-12. - Use grammar notes learnt in units 7-12. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt. <p>2. Core Competences</p> <ul style="list-style-type: none"> - Develop self-study competence. - Read and listen for general and specific information. - Write sentences with the grammars and structures students have learnt <p>3. Personal Qualities:</p> <ul style="list-style-type: none"> - Be serious to do the second semester test. - Be aware of the ways to complete the speaking test correctly. - Be confident and comfortable when speaking English. 	<i>Test sheets and speaking test</i>

+ Kiểm tra, đánh giá định kỳ khối 9

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
The Mid- first term test	45minutes	Week 9	Ss will be able to check what Ss have learnt from unit 1 -3, be careful and confident in doing test.	<i>Test sheets</i>
The First term test	45 minutes	Week 17	Ss will be able to remember all the vocabulary and grammar points and do the test correctly. To encourage ss to study harder.	<i>Test sheets and speaking test</i>
The Mid- second term test	45 minutes	Week 27,28	Ss will be able to check what Ss have learnt from unit 6-9 , be careful and confident in doing test.	<i>Test sheets</i>
The Second term test	45 minutes	Week 33,34	Ss will be able to remember all the vocabulary and grammar points and do the test correctly. To encourage ss to study harder.	<i>Test sheets and speaking test</i>

(1) Thời gian làm bài kiểm tra, đánh giá.

(2) Tuần thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

III. Các nội dung khác (nếu có):

STT	Nhiệm vụ khác được phân công	Ghi chú
1	Bồi dưỡng HSG 6,7,8	Tháng 10
2	Đề cương, xây dựng ma trận, đặc tả và đề kiểm tra giữa kỳ 6,7,8,9	Theo KH
3	Dự giờ thăm lớp các thành viên trong tổ	Hàng tuần/ Tháng
4	Tổ chức thi OTE cấp trường.	Theo KH
5	Sinh hoạt CLB Tiếng Anh	4lần/ Năm
6	Góp ý và xây dựng kế hoạch dạy học GV, tổ CM	Đầu năm học

7	Xây dựng kế hoạch tổ CM	Hàng tuần/ tháng
8	Xây dựng kế hoạch năm học tổ CM	Đầu năm học
9	Sinh hoạt tổ CM qua nghiên cứu bài học	1 lần/ tháng

TỔ TRƯỞNG
(Ký và ghi rõ họ tên)

Nguyễn Thị Hiệp

Tam Xuân 1, ngày 5 tháng 9 năm 2023

HIỆU TRƯỞNG
(Ký và ghi rõ họ tên)

Nguyễn Ngọc Bình